

Dance, Turn, Hop, Learn!

Acknowledgments	ix	18: Percussion Sounds	60
Introduction	1	19: The Alphabet	63
PART ONE		20: Doodle Bugs	65
Introduction of Classroom Management Tools and Basic Movement Skills	9	21: Colors	67
Index of Classroom Management Tools and Basic Movement Skills	11	22: Newspapers	69
1: Moving by Myself and Moving with Friends	12	23: Winter Fun	71
2: Cars	15	24: A Trip around the World	73
3: Stoplights and Winding Roads	18	25: Balloons	75
4: Trains, Boats, and Airplanes	20	26: Animals	78
5: Nursery Rhymes	23	27: More and More Animals	81
6: Stretch—Pop!	25	28: Emotions	83
7: Opposites	28	29: Kites	85
PART TWO		30: “The Ugly Duckling”	88
Applying Classroom Management Tools and Building Basic Movement Skills	31	31: In the Toy Shop	90
Note to Teachers about Part Two	33	32: Caterpillars and Butterflies	92
8: In the Harvest Meadow	34	33: More Butterflies	94
9: Falling Leaves	37	34: The Enchanted Scarves	96
10: Scarecrows	40	35: Shapes	98
11: A Secret Code	43	36: My Garden	101
12: A Secret Map	45	37: The Summer Night Sky	104
13: Bears	47	38: A Celebration of Movement	106
14: Magic	50	Musical Accompaniment—	
15: Snowflakes	52	Suggestions for Teachers	108
16: What Is This and How Does It Move?	54	Warm-Ups and Large Motor Skills	109
17: Numbers	57	Early Childhood Learning Standards	111
		Lesson Plan Template	118
		Index of Lessons by Learning Domain	121